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EXHIBITION OF PAINTINGS
AND DRAWINGS JUNE 24 - AUGUST 13, 1973
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## THE SIGNATURES:

Henry G. Keller was once asked by Miss Leona E. Prasse how he arrived at this type of signature. The artist replied that he got the idea from LaFarge's signature. LaFarge had studied in the Orient and adapted the appropriate Chinese calligraphy. At first Keller took a nickel, tracing around it and adding his Chinese name. Later he used the symbol more freely. An original LaFarge drawing with chop (signature) is included in the Exhibition.

Burchfield admirers are most likely to already be familiar with the statement Charles E. Burchfield wrote concerning his signature in a letter to John W. Straus, March 11, 1942 stating: "My signature is an adaptation of the sign of the Zodiac Aries - under which I was born (April 9, 1893). I freely transcribed it as $V$ - add three prongs to indicate my middle initial $\sqrt[k]{\sqrt[k]{2}}$ and then add the other initials $\sqrt[\pi]{3}$.

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CHARLES BURCHFIELD CENTER
    ROCKWELL HALL - BSUC
        1300 ELMWOOD AVENUE
    BUFFALO, NEW YORK }1422
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## CHARLES BURCHFIELD CENTER

The Charles Burchfield Center - Western New York Forum for American Art, located in Rockwell Hall, is devoted to the exhibition of major works and memorabilia of Western New York's world famous watercolorist and aims to develop as a regional center for the study and research of American Art.

The basic goal of the CHARLES BURCHFIELD CENTER - Western New York Forum for American Art is to develop in a full, comprehensive manner - but with focus as a regional center of American Art emphasizing the Burchfield characteristics of uniqueness, personal strength and independence, concern with nature, humanity and the universe.

The Center has a fourfold obligation: (1) Dissemination of the phenomenal Burchfield data; (2) Encouragement of scholars and teachers in Western New York who will see their region as an artistic framework of many generations; (3) Support mobile short-term projects and papers on American Art and artists for publication here and abroad; (4) Development of the GALLERY-CENTER itself, as a FORUM for creative interchange.
Private gifts and Center memberships are a significant source of support to the Center's exhibition and forum activities. Memberships include free copies of selected catalogs and invitations to all program events and exhibition openings. Memberships: Contributing $\$ 25$; Sustaining \$15; Regular \$10; Student \$3.

## BURCHFIELD

## AND HIS TEACHER HENRY G. KELLER

This is a modest exhibition of approximately 70 selected drawings and paintings by Burchfield and his teacher, Henry G. Keller. Since it is presented in Charles Burchfield's Center, one suspects Burchfield would be embarrassed that even one-third of the works are his.
The dimensions and purposes of the exhibition are limited. The exhibition is (1) a first presentation of the works of teacher and student together, (2) the first showing of Keller's works in Western New York and (3) the first public presentation of a sizable group of Keller's works in over twenty years.
There are striking similarities and differences. To show some of these and to indicate some aspects of the teacher-student relationship are the basic objectives of the exhibition. From the study and selection experience involved in the preparation of the exhibition it is evident that this should be only the first effort to appraise the work and relationship of the two men.
Keller and Burchfield were born in early April, 24 years apart. Both attended the Cleveland Institute of Art, in Keller's time called the School of Design for Women in Cleveland. Both men were passionately devoted to their art.
In September 1936 Burchfield stated: "Mr. Keller himself thinks his most important job is that of teacher. As he wrote me: 'You know I would rather be called a good teacher than a good artist.'" In the same article on Henry G. Keller, appearing in The American Magazine of Art, he gave Keller's tough teaching credo practically in Keller's own words, adding: "Still, there is more to it than that . . Perhaps the best things a teacher has to give his pupils are those by-products of his character and mind, of which he himself is entirely unconscious ... He little knows . . . what gifts he passed on to us."
Burchfield continues:
One of the most significant things a teacher can do for his students is to arouse their curiosity, not only about the art of painting, in which they are specially interested, but also about the other arts, and life in general as well. Mr. Keller never felt it necessary to step down a little nearer the level of his pupils, but always was the mature, sophisticated artist - talking and explaining, thinking out loud as it were. He often went outside his own field for illustration of some point he was trying to drive home. Thus in a discourse on the importance of design, he would refer to a literary masterpiece like the Arabian Nights, pointing out the intricate weave of its structure; of story within story. When he
was through, you had the lesson in design, and just as important, the impulse to go out and get the collection and read it for yourself. It was he who fired us with the desire to see the Russian Ballet in 1915, by constantly talking about it beforehand and telling us we must not miss it. In so doing, he helped us to have an unforgettable experience, one that had a lot of influence on my early career.
... After I was out of school I used to visit Cleveland and show to him and others the work I had been doing. He was always interested and proved he had the gift of constructive criticism by pointing out what he considered my successful ventures as well as failures. No doubt many others have enjoyed this privilege.
In the introduction to the Keller Memorial Exhibition Catalogue, 1950, William M. Milliken, former Director of The Cleveland Museum of Art, tells us:

Keller was interested in abstract form, but he was never interested in abstraction, as such. A characteristic story is that about one of his favorite students, Charles Burchfield. He told me that "Burch brought me a strange thing, shapes, couldn't make it out, going in direction of abstraction. I said to him, 'You will have to tell me what that is.' Burch's answer was 'That's the feeling a bird has when it flies through a tree.' I answered him, 'Burch, that concerns no one else than does the taste of your breakfast. When you get here, you're pretty much down to yourself,' "' Yet Keller made no attempt to control Burchfield's direction. He told him many times, "Go ahead, Burch, you make your own world."


43 Windblown Asters


15 Leutasch Valley, Tyrol

Mr. Milliken later gives his succinct summary of Keller, the teacher:
As a teacher, he was great, because of his infinite capacity for taking pains, because of his intense and pulsing curiosity. He was a hard taskmaster for others, because he was a hard taskmaster for himself. He fought for and with his students so that they might throw off the shackles of their inhibitions. And the greatest tribute which can be his, is the fact that his students were never bound by the stylistic characteristics of their master.
I believe the works included in this exhibition show the independence of student and teacher. Concomitant, however, must be appraisal also of the craftsmen/painters. Of Keller's work Burchfield wrote:

In his work you will find no sermons of social, economic, or political problems . . . life is very vital to him, and he likes to be in the thick of things; but he paints the things of this world for their visual beauty and form, in terms of highly organized design . Among his principal themes are birds and animals, painted with great sympathy and understanding which reveal a complete knowledge of their anatomy and form as well as their individual personalities and characters... Landscapes, particularly those of romantic flavor, fascinate him, sometimes for their own sakes alone or again as background for human figures and animals. At times he makes excursions into the world of allegorical and imaginative subjects, though personally I do not feel that his greatest success lies in that direction.

Medium seems to hold little difficulty for him. That is, he works equally well in many: oil, water color (both transparent and gouache), pastels, pencil drawing, etching, and lithography. Some of his best work has been done in transparent water color... Some of his sketches of mountains, in which he employs the white of the paper to a great extent, are remarkable for their feeling and power of suggestion. If he had done nothing else, his fame could rest secure on these later water colors.
Anyone with a nodding acquaintanceship with Burchfield's work is aware of his reverence for nature. His rare intelligence, his intense empathy with a sector of America, his extraordinary drawing and painting of subtle patterns, movement and mood; all combine to endow "each work with a life of its own."
His works contain "no sermons." They are intimate revelations. As Leona E. Prasse once put it, his work reveals "the poet and the naturalist, and the spirit and intelligence of the man who has created the works that have won him a permanent place among America's greatest artists."
In considering the work of the two men one must be aware of the locality - the region in which they primarily worked and from which they still reached out to the art world. In commenting on Keller's "regionalism" Burchfield wrote:

Mr. Keller's "region," if he has one, is the whole middle-west, and by middle-west, he means the whole vast area between our two great mountain systems. The idea that from this territory will come the future significant culture of America, is one of his favorite themes. He writes: "It's the great reservoir of the American Idea. As the East grows more effete and European, the middlewest will retain the thing Europe calls America. It's the old swimming hole, the shack in the woods, and the Fourth-of-July oration down in the town square." If through this iconoclasm, he will have imbued the young men who come under him with the courage to believe in themselves and their place and time, as well as to appreciate the great movements of the past, he will have justified his stand.
Keller studied abroad winning distinction and an offer of permanent employment, which he refused. His youth, his life was here and he felt compelled to come back to Cleveland. Burchfield was never enticed by the foreign scene. In 1916, after a stay of two months in New York City he was "overwhelmed by homesickness" and longing to return to the familiar town and countryside. In writing of the period 1922-29, Burchfield states that: "In my painting I was torn between the Ohio subjects and the excitement of a new field (the City of Buffalo), never before experienced. To me, the Buffalo Harbor was the most fascinating of the Great Lakes cities from Duluth to Toronto. I gradually discovered the countryside surrounding Buffalo - a territory so varied and full of romantic material that I could not exhaust it if I lived 1,000 years!"

It is significant to note that in his Journals, Burchfield wrote, "music is my master." His admiration for Sibelius led him to declare that in the world of music, Sibelius was the greatest creative genius of the century. Later, when he purchased a recording of Dvorák's Eighth Quartet, the tragic music became so interwoven with his painting excursions that he dubbed it, the "Zimmerman Road Quartet," after the wild tract of land boardering Zimmerman Road - which he then considered his outdoor studio. Burchfield also read the Russian, Scandinavian, American and other writers. He attended concerts, the theater, ballet and the movies.
As one studies the works of the two men, sunflowers, countrysides, yards, houses, crows and insects, dray horses and thistles are subject matter common to both. Distinctive to Keller are his circus and mythological subjects; distinctive to Burchfield are his season and seasonal transition works.

In this exhibition and in statements quoted above, one can sense the impact of Keller on Burchfield. Keller's encouragement of Burchfield "go ahead . .. make your own world," has consumated in public affirmation of Burchfield's identity as one of America's outstanding watercolorists. Keller's own achievements as distinguished teacher is augmented by his reputation as an important painter of his time and as a crusader for a freer atmosphere in the art world.

Edna M. Lindemann
June 1973

## ACKNOWLEDGEMENTS

An exhibition such as this is possible only when collectors are genuinely respectful of the artists involved; generously inclined toward sharing with the public their precious works by the artists; trusting of and cooperative with the gallery organizing the presentation. We are indebted to all lenders for exercising these considerations.
Special appreciation is expressed to: Mr. Charles R. Penney for first suggesting the idea of this exhibition and for lending works by both artists; Mrs. Kay Oppmann McDonald, of Shaker Heights, Ohio for inestimable assistance in organizing and lending the Keller works in the Oppmann Family Collection; Miss Leona E. Prasse, formerly Curator of Paintings and Drawings, The Cleveland Museum of Art a devoted, highly knowledgeable consultant and generous lender; Mr. John Clancy of Rehn Gallery, New York City and Mr. Gordon M. Smith, Director of the Albright-Knox Art Gallery, Buffalo, for their usual sound advice and enthusiastic support, and to Mr. Mortimer Spiller for special assistance.
Our "thank yous" also go to the Director and Staff of The Cleveland Museum of Art; Mrs. Francis M. Sherwin, Willoughby, Ohio; Mr. and Mrs. Henry C. Williams, Chagrin Falls, Ohio; Mr. and Mrs. John Marin, Jr., New York City; Mrs. Harold Olmsted and Mrs. Bertha Burchfield for loaning significant works to the Exhibition.

## HENRY G. KELLER PAINTINGS

1 KLINGENMUENSTER, GERMANY
(Artist's birthplace)
Watercolor
Signed, Keller, '90
$51 / 2 \times 91 / 4$
Paul H. Oppmann Family Collection
2 CHURCH IN BUFFALO
Oil on canvas
Unsigned, 1893-94
$8 \times 315 / 16$
Paul H. Oppmann Family Collection
3 DELAWARE AVENUE, BUFFALO Oil on canvas
Signed, H. Keller 1r, 1894-95
$221 / 2 \times 183 / 8$
Paul H. Oppmann Family Collection
4 HORSE
Oil on canvas
Unsigned, c. 1900
$24 \times 20$
Paul H. Oppmann Family Collection
5 WOERTH-AM-RHEIN
Oil on canvas
Signed, H. G. Keller 11, 1900
$13 \times 19$
Paul H. Oppmann Family Collection
6 FIREFLIES
Tempera on cardboard
Monogram 11, c. 1910
$23 \times 143 / 4$
Paul H. Oppmann Family Collection
7 WISDOM AND DESTINY
Oil on canvas
Signed, H. G. Keller 11, 191
$301 / 8 \times 401 / 8$
Lent by The Cleveland Museum
of Art
Gift of Mrs. Everett for The Dorothy
Burnham Everett Memorial
Collection
8 HORSES AT BERLIN HEIGHTS Watercolor
Signed, H. G. Keller 11, 1912
$135 / 8 \times 83 / 4$
Paul H. Oppmann Family Collection

9 ANNA'S GARDEN
Oil on canvas
$\sqrt{\text { Unsigned, c. } 1913}$
$27 \times 301 / 2$
Paul H. Oppmann Family Collection
10 WHITE HORSES AT THE SAND PIT
Tempera on cardboard
Monogram 11, 1913
$141 / 2 \times 11$
Paul H. Oppmann Family Collection
11 SUNFLOWER PATTERNS
Tempera on cardboard
$\sqrt{ }$ Signed, H. G. Keller 1r, 1914-15
$193 / 4 \times 16^{1 / 4}$
Paul H. Oppmann Family Collection
12 IMPRESSIONS OF A BULL FIGHT Watercolor
Monogram and Keller ur, 1922
$30 \times 25$
Paul H. Oppmann Family Collection
13 THE TWO BOUQUETS
Watercolor
Monogram and Keller 11, 1926
$22 \times 29$
Lent by Miss Leona E. Prasse
14 BIRDS, ROCKS AND SEA
Watercolor
Monogram and Keller 1r, 1927-28
$241 / 2 \times 185 / 8$
Lent by Mrs. Francis Sherwin
15 LEUTASCH VALLEY, TYROL
Watercolor
Monogram 1r, 1928
$143 / 4 \times 193 / 4$
Paul H. Oppmann Family Collection
16 FOUL WEATHER, PERCE
Watercolor
Monogram and Keller 11, 1929 $21 \times 14 \frac{1}{2}$
Paul H. Oppmann Family Collection
17. HANGING LAKE, COLORADO I

Watercolor
Monogram and Keller 11, 1931
$12^{1 / 2} \times 19$
Paul H. Oppmann Family Collection

18 HANGING LAKE, COLORADO II
Watercolor
Monogram and Keller 11, 1931
$111 / 2 \times 183 / 4$
Paul H. Oppmann Family Collection
19 STORM FRIGHTENED ANIMALS
Oil on canvas
Monogram and Keller 11, 1933
( $301 / 8 \times 40$
Lent by The Cleveland Museum of Art
Purchase from The J. H. Wade Fund
20 BIRTHDAY BOUQUET
March 10, 1937
Watercolor
Monogram and Keller 1r
$261 / 2 \times 191 / 2$
Paul H. Oppmann Family Collection
21 AFRICAN THISTLE
Watercolor
U Unsigned, 1937
$193 / 4 \times 137 / 8$
Lent by Mr. and Mrs. Henry C.
Williams
22 ELEPHANT
Watercolor
Monogram 1r, c. 1938
$191 / 4 \times 141 / 4$
Paul H. Oppmann Family Collection
23 SUNFLOWERS
Watercolor
Monogram and Keller 11, 1938-39
$265 / 8 \times 195 / 8$
Paul H. Oppmann Family Collection
24 BIRTHDAY BOUQUET
Watercolor
$\sqrt{ }$ Monogram and Keller 1r, 1939
$26^{1 / 2} \times 191 / 4$
Paul H. Oppmann Family Collection
25 STILL LIFE WITH BANANA
Oil on canvas
$\checkmark$ Signed, Keller 11, 1940
$13^{1 / 2} \times 21 \frac{1}{4}$
Paul H. Oppmann Family Collection

## UNDATED

26 THE WRECK
Watercolor
Monogram and Keller 1r, undated
$141 / 2 \times 20^{1 / 2}$
Charles R. Penney Collection
27 BLACK MESA
Watercolor
Monogram and Keller 1r, undated $97 / 8 \times 133 / 8$
Charles R. Penney Collection
28 STILL LIFE WITH KNIFE
Watercolor
$\sqrt{ }$ Monogram and Keller ur, undated $14^{3 / 4} \times 21^{3 / 4}$
Paul H. Oppmann Family Collection
29 KELLER'S BERLIN HEIGHTS HOME Watercolor
$\sqrt{\text { Signed, Keller 11, undated }}$
$17 \times 12$
Paul H. Oppmann Family Collection
30 DOWN THE STREET
Watercolor and crayon
Monogram and Keller 11, undated
$151 / 2 \times 12$
Paul H. Oppmann Family Collection
31 COW
Watercolor
Monogram, undated
$65 / 8 \times 91 / 8$
Paul H. Oppmann Family Collection
32 COW
Oil
Unsigned and undated
$41 / 2 \times 61 / 4$
Paul H. Oppmann Family Collection
33 SWAN
Watercolor
Monogram 11, undated
$61 / 2 \times 83 / 4$
Paul H. Oppmann Family Collection
34 TRAY
Watercolor
Monogram ur, undated
$111 / 2 \times 171 / 2$
Paul H. Oppmann Family Collection

## CHARLES E. BURCHFIELD PAINTINGS

35 STILL LIFE (MUSHROOMS)
Oil on cardboard
$V$ Signed, Charles E. Burchfield uc, 1908
$11 / 2 \times 83 / 4$
Private Collection
36 JUNE CLOUDS
Watercolor
$\sqrt{\text { Signed, C. E. Burchfield, } 1916}$ $131 / 2 \times 191 / 2$
Lent by Miss Leona E. Prasse
37 JULY EVENING
Watercolor
Signed, CEB, 1917
$179 / 16 \times 217 / 8$
Lent by Miss Leona E. Prasse
38 LOG CABIN IN SPRING
Watercolor
Signed, C. E. Burchfield 1r, 1919
$181 / 4 \times 221 / 4$
Lent by Frank K. M. Rehn Galleries
39 BACKYARD-SPRING
Watercolor
C. E. Burchfield Foundation

Stamp No. 20 1r, c. 1917
$19 \times 15^{1 / 2}$
Burchfield Center Collection
40 THE BIG TREE
Watercolor
C. E. Burchfield Foundation

Stamp No. 34 11, c. 1920
$191 / 2 \times 26^{3 / 4}$
Lent by Frank K. M. Rehn Galleries
41 LATE AFTERNOON TWILIGHT
(LATE AUTUMN TWILIGHT)
First version of NOVEMBER
EVENING, 1931-34
Owned by Metropolitan Museum
of Art
Oil tempera
Signed, C. E. Burchfield 1r, c. 1920
$26 \times 42$
Charles R. Penney Collection

## HENRY G. KELLER DRAWINGS

48 A ROADSIDE IN SPAIN
Pencil and wash drawing
Monogram and Keller 1r, 1925
$83 / 4 \times 117 / 8$
Lent by Miss Leona E. Prasse
49 FIRST SHOW AT TWO
Drawing, Study for large Pastel
Monogram and Keller 1r, c. 1932
$293 / 4 \times 393 / 4$
Paul H. Oppmann Family Collection
50 EUROPA AND THE BULL
Pencil and charcoal with chalk
Monogram and Keller 1r, c. 1935
$87 / 16 \times 85 / 8$
Paul H. Oppmann Family Collection
51 PERSEUS SLAYING THE DRAGON Drawing
Monogram and Keller 1 r
before 1940
$1015 / 16 \times 87 / 16$
Lent by Miss Leona E. Prasse
52 EUROPA AND THE BULL
Pencil and chalk on blue paper
Monogram and Keller 1r,
before 1940
$87 / 16 \times 85 / 8$
Lent by Miss Leona E. Prasse

53 JUDGEMENT OF PARIS
Pencil and charcoal with pastel
Monogram and Keller 1r,
before 1940
$12 \times 1715 / 16$
Lent by Miss Leona E. Prasse

54 END OF DAY
Preparatory drawing for lithograph
Charcoal
Signed, H. G. Keller 1r, 1942
$22 \times 28$
Lent by The Cleveland Museum
of Art
Gift of Henry G. Keller

## UNDATED

55 CHICKEN FEET
Ink
Signed, HK, undated
$101 / 4 \times 51 / 4$
Paul H. Oppmann Family Collection
56 HORSE AND CART IN SNOW
Pencil and pastel
Monogram and Keller 1r, undated
$111 / 2 \times 17$
Paul H. Oppmann Family Collection
57 SKETCH OF MAGNOLIAS
India ink, watercolor and lead pencil
 Signed, H. G. Keller sketch 1r, undated
$18^{3} / 4 \times 25$
Lent by The Cleveland Museum
of Art
Anonymous gift in memory of Henry G. Keller

58 TALL SUNFLOWERS
Lead pencil with yellow wash
Signed H. G. Keller 11, undated
$183 / 4 \times 25$
Lent by The Cleveland Museum of Art
Anonymous gift in memory of
Henry G. Keller

# CHARLES E. BURCHFIELD DRAWINGS 

59 ONE PEN AND INK
TWO WATERCOLORS
TWO PENCIL STUDIES
BASED ON FABLES, c. 1910
(Artist at 17 years of age)
Private Collection
a FOX
Watercolor
Unsigned and undated
$11 \times 8$
b FOX AND PARTRIDGE
Watercolor
Unsigned and undated
$111 / 2 \times 81 / 4$
C FOX
Pencil
Unsigned and undated
$81 / 2 \times 11$
d FOX AND EAGLE
Pencil
Unsigned and undated
$81 / 2 \times 11$
e FOX AND RABBIT
Pen and ink
Signed, C. E. Burchfield,
Feb. 1910 ir
$9 \times 12$
60 WINGED SKY
Sketch for WINDBLOWN ASTERS Pencil
C. B. Burchfield Foundation

Stamp No. 7, c. 1951
Burchfield Center Collection
61 THE SUNFLOWER ARCH
Crayon and indelible pencil
Monogram 11, 1917
$197 / 8 \times 137 / 8$
Lent by The Cleveland Museum of Art
Mr. and Mrs. Charles G. Prasse Collection

62 SUNFLOWERS
Pencil
Monogram 1r, 1917
$171 / 2 \times 11$
Lent by The Cleveland Museum of Art
Gift of The Print Club of Cleveland

63 BEECH TREE
Indelible penci
1919
$1410 / 16 \times 1015 / 16$
Lent by The Cleveland Museum
of Art
Gift of The Print Club of Cleveland
64 THE THREE TREES
Pen, India ink and ink wash
Monogram 11, 1920
$1015 / 16 \times 1313 / 16$
65 TRANSITION-FALL TO WINTER
Brush and ink, conté crayon
Monogram 11, 1951
$4 \times 14$
Lent by Albright-Knox Art Gallery
66 BACKYARDS IN SPRING
Brush and ink, conté crayon
Monogram 1r, 1951
$91 / 4 \times 121 / 4$
Lent by Albright-Knox Art Gallery
67 CROWS AND PUSSY WILLOWS
Conté crayon
V Monogram 11, 1960
$113 / 4 \times 171 / 4$
Lent by Mr. and Mrs. John Clancy
68 HEARTS AND FLOWERS
Pencil and crayon
Monogram 11, 1963
$83 / 4 \times 71 / 8$
Private Collection
69 LIGHTNING AND FIREFLIES Sketch No. 3 for FIREFLIES
AND LIGHTNING
Conté crayon
Unsigned and undated, c. 1964
$93 / 4 \times 14$
Burchfield Center Collection

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